Northwest Arkansas Community College

(Social & Behavioral Sciences Division)

Discipline Code

PLSC

Course Number

2203

Course Title

State and Local Government

Catalog Description

The organization and functions of state and local governments will be studied with focus on state constitution, and the executive, legislative, and executive branches. Other aspects of government and politics including political parties, interest groups, voting and elections will also be studied. Attention and study will also be given to Arkansas government, its institutions, and politics.

Prerequisites

N/A

Credit Hours

3 credit hours

Contact hours

45 contact hours

Load hours

3 load hours

Semesters Offered

Spring

ACTS Equivalent

N/A

Grade Mode

A-F

Learning Outcomes

Students will:

• Explain the relation between national, state, and local government in the United States.

- Understand the historical evolution of state and local government.
- Analyze the structure and function of state and local government.
- Differentiate the different branches of state and local government.
- Evaluate the policy process for state and local government.
- Understand different state and local policy sectors.
- Identify different types of city government.

General Education Outcomes Supported

Students gain critical thinking skills in this class.

Standard Practices Topics list

- · Politics in States and Communities
- Democracy and Constitutionalism in the States
- States, Communities, and American Federalism
- Participation in State Politics
- Legislators in State Politics
- Governors in State Politics
- Bureaucratic Politics in States and Communities
- Courts, Crime, and Correctional Policy
- Governors in State Politics
- Bureaucratic Politics in States and Communities
- Conflict within City Politics
- · Community Power, Land Use, and the Environment
- The Politics of Taxation and Finance
- Politics and Civil Rights
- The Politics of Education
- The Politics of Poverty, Welfare and Health

Learning activities

N/A

Assessments

N/A

Grading guidelines

• N/A