# **Northwest Arkansas Community College**

(Social & Behavioral Sciences Division)

# **Discipline Code**

**ECTC** 

### **Course Number**

2403

#### **Course Title**

Math & Science for Early Childhood

### **Catalog Description**

Students will become familiar with a variety of ways to introduce children birth through prekindergarten, including children with special needs to ideas and concepts related to math and science. Students will create activities; plan and practice developmentally appropriate experiences that would meet recognized standards (NAEYC, NCTM, etc.) for these areas.

### **Prerequisites**

CHED 1003, 2033

### **Credit Hours**

3 credit hours

#### Contact hours

45 contact hours

#### Load hours

3 load hours

### **Semesters Offered**

Spring

### **ACTS Equivalent**

N/A

#### **Grade Mode**

A-F

# **Learning Outcomes**

Students completing this course will:

- Demonstrate the use of the inquiry method for young children (NAEYC 1a, 1b, 1c, 4b, 4c, 4d,5a, 5b, 5c, 6d)
- Demonstrate the ability to connect with and educate families about math and science concepts for young children (NAEYC 2a, 2b, 2c, 4a, 6b, 6c)

- Apply knowledge of children's growth and development to appropriate teaching strategies (NAEYC 6e)
- Use the Arkansas Child Development Early Learning Standards to develop appropriate goals and objectives for math and science activities and lesson plans
- Develop quality math and science learning environments for young children (NAEYC 6b, 6a,)
- Observe and document children's learning (NAEYC 3a, 3b, 3c)
- Connect research and knowledge with professional practice (NAEYC 6c, 6e)
- Differentiate the process skills needed for math and science experiences (NAEYC 3d)

## **General Education Outcomes Supported**

N/A

### **Standard Practices**

## **Topics list**

N/A

# **Learning activities**

N/A

### **Assessments**

N/A

## **Grading guidelines**

N/A