#### Northwest Arkansas Community College

(Communication and Arts Division)

Discipline Code ARHS

Course Number 2823

**Course Title** The History of Photography and Graphic Design

#### **Catalog Description**

A survey of photography and design from 1685 to the present.

#### **Prerequisites**

It is recommended that ENGL 1013 be taken prior to enrolling in this course

# **Credit Hours**

3 credit hours

**Contact Hours** 45 contact hours

Load Hours 3 load hours

Semester Offered Fall and Spring

ACTS Equivalent N/A

# Grade Mode

A-F

#### **Learning Outcomes**

- Define vocabulary and describe facts about the history of photography and design.
- Discuss the scope of history of photography and graphic design.
- Present research in either written or oral form.

## **General Education Outcomes Supported**

• Students develop higher order thinking skills.

- Students gain greater awareness of cultural awareness.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students can read selections at the college level.
- Students can develop effective oral communication skills.
- Students can employ a variety of sources to locate, evaluate, and use information.

# **Standard Practices**

#### **Topics list**

- The Invention of Writing
- Alphabets
- The Asian Contribution
- Illuminated Manuscripts
- The Printing Press
- The German Illustrated Book
- Renaissance Graphic Design
- Typography Since the Beginning Until Today and Across Cultures
- Graphic Design and the Industrial Revolution
- Photography from the Beginning to the Present Day
- The Arts and Crafts Movement
- Art Nouveau
- The Genesis of Twentieth Century Design
- The Influence of European Modern Art and the Modern Movement in America
- Pictorial Modernism
- The Bauhaus
- The New York School
- Corporate Identity and Visual Systems
- The Conceptual Image
- Globalism and Graphic Design
- Postmodern Design
- The Digital Revolution and Beyond

#### Learning activities

\*This course is offered in face-to-face and asynchronous online delivery formats. Possible learning activities include the following:

- Discussions that apply history practically to the field of Graphic Design
- Journal writing
- Written film responses
- Paper Peer Reviews

- Lectures
- Small group work

### Assessments

- Tests and Quizzes (Required)
- A semester paper OR a semester oral presentation (Required)
- Short papers and other writing (Optional)

# **Grading guidelines**

Instructors should assess knowledge of history, cultures, styles, and techniques as applied to artworks throughout history, instead of rote memorization of images alone.

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