NWACC Return to Operations Academics

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NWACC will be prepared to continue highly effective academic opportunities for the fall 2020 semester. There are still many unknowns; it is essential that we have fluid modes of instruction integrated into course design from the very beginning of the semester to accommodate transition to remote, online and hybrid formats. One priority will be to limit the number of students, faculty and staff at any of NWACC's locations for the fall.

This fall, NWACC intends to offer highly limited traditional face-to-face, multiple hybrid formats including remote synchronous learning and online courses. The college's mission is to serve the whole community, and students have both the preference and necessity to take classes in these formats.

The Fall 2020 academic calendar has not changed. Classes will begin on Saturday, August 22. The calendar can be found online: https://www.nwacc.edu/_documents/academiccalendar/fall-16week.pdf

Safety Measures & Accommodations
- The use of Personal Protective Equipment (PPE), as defined by the NWACC Office of Risk Management, will be required for all students, faculty and staff at all NWACC facilities. This includes classrooms, labs, library, Information Commons and common areas.
- Protocols and scheduling for cleaning during work hours and between class sessions are currently being designed.
- Student accommodation requests and protocols will continue through the NWACC Office of Disability Services' normal procedures.

Offsite Delivery of Instruction
Protocols for offsite delivery of instruction will include a maximum of 10 people (instructor and students) within the classroom but should be lower if necessary based on the size of the room. Course offerings offsite are also under the rules and regulations of the facility where the course is offered. Additional safety protocols are encouraged including sign in sheets, health checklists, and other protocols currently utilized on the NWACC campus within Adult Education and Health Professions.

Approved Methods of Instruction

Schedule Type	Format	Description	What do I need?
Lecture/Lab (F2F)	100% Classroom	Class will meet at a set time and physical location. Social distancing guidelines may be in place limiting the max number of students. ***Only small classes*** can be run in this format to accommodate social distancing guidelines.	
Lecture/Lab with Rotation	100% Classroom + videoconferencing	Class will meet at a set time and physical location. Social distancing guidelines may be in place limiting the max number of students. ***Students may be asked to attend on a rotating or staggered schedule.*** Some instruction may be delivered via conference tools.	Access to webcam, microphone, and internet ***during the scheduled class time***.
Hy-Flex	100% Classroom + streaming	Class will meet at a set time and location. Classroom instruction may be streamed for student to watch remotely if they choose. Class sizes may be limited to accommodate social distancing guidelines.	Access to a computer and internet.
Hybrid	Approx 50% classroom/rest online	Some elements of instruction will be delivered in an online environment. Students will meet at a scheduled time and place to complete labs and in-class activities. Students may be asked attend in a staggered schedule to meet social distancing guidelines.	Access to a computer and internet.
Remote Synchronous	100% Videoconferencing	Class will meet at a set time through videoconferencing tool such as Zoom or MS Teams. The class will be presented live and students will be able to ask questions and participate in discussions.	Access to webcam, microphone, and internet ***during the scheduled class time***.
Online	100% Online	All instruction will be delivered via online technology. Instructors are available to answer questions via email or other conferencing technology. Faculty in online classes will respond to student communications within 48 hours.	Access to computer and internet. Some courses may have additional technology requirements. (Example: Online communication courses may require student to record an speech)

Glossary of Instructional Modalities

TERM	DEFINITION		
Synchronous Hours	General consistent scheduled course hours that generally take place in a specific lab/classroom. Synchronous course hours can be delivered either in a face-to-face format or remotely.		
Asynchronous Hours	Courses are not scheduled to meet at specific date or time and learning happens via pre-recorded session or other virtual forms of lessons.		
Half -Synchronous (Remote)	Courses are scheduled to meet a **minimum** of 50% of the course length face-to-face on campus at predetermined times, for specific lengths in assigned rooms and with the other half of the course delivered via prerecorded sessions or other virtual forms of lessons.		
MODALITY	**DEFINITION**	**SCHEDULING OPTIONS**	**TYPE**
Face-to-Face (F2F)	Course meets at a predetermined time for a predetermined length in a scheduled room (synchronous learning).	F2F/ Rotation A/B Split	Synchronous
Hyflex	Course is scheduled similar to face-to-face courses. The student has the choice to attend in class or by video conferencing platform at a specific scheduled time.	F2F/ Rotation A/B Split	Synchronous
Remote	Course is scheduled similar to face-to-face courses. The student attends by a video conferencing platform at a specific scheduled time.	F2F/ Rotation A/B Split	Synchronous
Hybrid	Course is scheduled to meet a **minimum of 50%** face-to-face and 50% online.	Flipped	Half - Synchronous
Remote Hybrid	Course is scheduled to meet a **minimum of 50%** using a remote video conferencing platform and 50% online.	Flipped/ Rotation A/B/ Online	Half - Synchronous
Online	Course meets fully in a virtual environment with no on-campus component.	Online	Asynchronous
SCHEDULING OPTIONS DEFINED			
Rotation A/B -F2F	A/B Rotation with remote synchronous instruction (i.e. turn on the camera when you walk into the classroom). No other online element (Cap and Split or Synchronous Hybrid).		Synchronous
Remote	Course will be held at a specific time but on a video conferencing platform. All students attend remotely.		Synchronous
Flipped with Rotation	Didactic portion recorded and students do on their own time. Students come to class one day a week for a classroom activity, assignment, lab, etc.		Asynchronous
Fully Online	Course meets fully in a virtual environment with no on campus component.		Asynchronous