

Northwest Arkansas Community College
Health Professions Division
Respiratory Therapy Program

Discipline Code

RESP

Course Number

2102

Course Title

Concepts in Respiratory Care

Catalog Description

(F) Designed to familiarize the student with a variety of aspects associated with respiratory therapy and general health care. Emphasis will be placed on current issues and debates, as well as the future of the profession. Discussion will focus on the personal, social, and economic effects of illness, health care and hospitalization.

Prerequisites

Admission by acceptance into the Respiratory Therapy Program only.

Credit Hours

2 credit hours

Contact hours

32 lecture contact hours

Load hours

2 load hours

Semesters Offered

Fall

ACTS Equivalent

None

Grade Mode

A-F

Learning Outcomes

1. Upon successful completion of this course, the student should be able to:
2. Define the terms health, health services, and health care system.
3. Identify the primary organizations/professions that provide health services and the role of respiratory care in those organizations.

4. List the scope of services provided by a comprehensive respiratory care department in an acute care hospital.
5. Describe the importance of written policies, procedures, and respiratory care protocols in the operation of a respiratory care service.
6. Explain the importance of record keeping for both patient care documentation and accounting activities.
7. Assess the components of communication and the factors that affect communication effectiveness.
8. Describe the goals of the American Association for Respiratory Care Code of Ethics.
9. Evaluate the nature of unlawful and unethical practice as it relates to the diversification of respiratory care into the patient's home and durable medical equipment companies
10. Complete Arkansas Mandated Reporter Training
11. Promote and appreciation for a communication and understanding among people with different beliefs and backgrounds in a diverse, multicultural workplace.

General Education Outcomes Supported

- Students develop higher order thinking skills.
- Students can employ a variety of sources to locate, evaluate, and use Information.