

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

FREN

**Course Number**

2003

**Course Title**

Intermediate French I

**Catalog Description**

Further development of language skills in French, with attention to reading, composition, and conversation. It includes readings in French literature, culture, and civilization and extensive grammar review. Class is conducted primarily in French.

**Prerequisites**

FREN 1013 with a C or better, three years of recent high-school French, or department consent.

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

On Demand

**ACTS Equivalent**

FREN 2013

**Grade Mode**

A-F

**Learning Outcomes**

Upon completion of Intermediate French I the students will do the following in these 5 basic skill groups:

**Listening**

- Understand sentence-length utterances consisting of recombinations of learned vocabulary and grammatical structures.
- Sustain understanding over longer stretches of connected discourse pertinent to course grammar and vocabulary.

### **Speaking**

- Participate in simple conversations
- Ask and answer more difficult questions involving learned material and personal opinions on various topics.
- Continue to practice correct pronunciation of French sounds.

### **Reading**

- Analyze poems or excerpts from fiction, cultural readings and dialogues.

### **Writing**

- Write statements and questions in present, past, and past perfect tenses.
- Produce paragraphs related to personal preference and daily routine.
- Compose an essay in response to a feature-length film in French.

### **Culture**

- Demonstrate expanded knowledge of French culture.
- Discuss primary works of Francophone literature, visual arts, and film.

### **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

### **Standard Practices**

#### **Topics List**

#### **Vocabulary**

- Commerce, lodging, sports, and visual art.

#### **Grammar**

- Extensive review of present and past tenses, nouns, articles, comparative and superlative of adjectives and adverbs.

### **Learning Activities**

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and

conducted in the target language emphasizing both verbal and written responses.

### **Assessments**

- Tests,
- Oral assessment,
- Workbook,
- Lab program, and
- Final exam

### **Grading guidelines**

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

**Revision Date** March 31, 2021