

**Northwest Arkansas Community College**  
(Communication and Arts Division)

**Discipline Code**

FREN

**Course Number**

1003

**Course Title**

Elementary French I

**Catalog Description**

Introductory course designed for students beginning the college-level study of French. Presentations of vocabulary, grammatical structures, and Francophone culture enable the student to understand, speak, read, and write basic French.

**Prerequisites**

None

**Credit Hours**

3 credit hours

**Contact Hours**

45 contact hours

**Load Hours**

3 load hours

**Semester Offered**

Fall

**ACTS Equivalent**

N/A

**Grade Mode**

A-F

**Learning Outcomes**

Upon completion of Elementary French I the students will do the following in these 5 basic skill groups:

**Listening**

- Develop aural comprehension of isolated words, such as cognates, borrowed words, and high-frequency social conventions, as well as aural comprehension of short phrases, simple questions and commands.

### **Speaking**

- Pronounce the alphabet correctly.
- Produce isolated words and high-frequency phrases, as well as express basic courtesies and the simplest of questions.
- Practice simple dialogue with fellow students, employing active vocabulary and grammatical structures.

### **Reading**

- Identify isolated words and common phrases including cognates and borrowed words.
- Read and discuss simple materials such as invitations, calendars, and short cultural dialogues and articles.

### **Writing**

- Identify all the symbols in the alphabetic system, including correct use of diacritical marks.
- Write isolated words, common phrases, very simple questions, numbers, and dates.
- Produce basic sentences and several short paragraphs.

### **Culture**

- Identify major Francophone countries.
- Discuss certain aspects of French culture, such as greetings, major holidays, typical school day, and the family.

## **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural perspectives.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students develop effective oral communication skills.

## **Standard Practices**

### **Topics List**

#### **Vocabulary**

- Greetings and farewells,
- Family,
- Daily activities,

- Career and
- Overview of Francophone world

### **Grammar**

- Present tense of verbs,
- Articles,
- Interrogative adverbs, and
- Basic command forms.

### **Learning Activities**

Informational gap activities, listening comprehension, open question and answer activities, surveys, and questionnaires completed in pairs or small groups and conducted in the target language emphasizing both verbal and written responses.

### **Assessments**

- Tests,
- Quizzes,
- Workbook,
- Lab program, and
- Final exam

### **Grading guidelines**

Standardized quizzes and exams are graded with a common key. Compositions and verbal assessments are graded with a rubric.

**Revision Date** March 31, 2021